

UpliftED SAIL to 60 Convening

November 4th, 2019

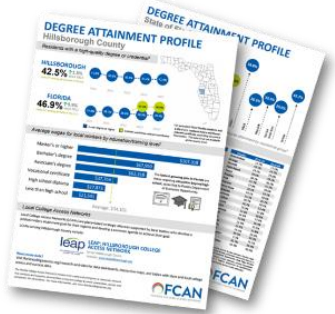
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Florida College
Access Network is
the heart of a
movement to ensure
today's students
are prepared for
tomorrow's jobs.

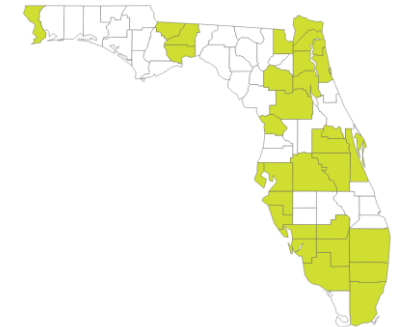
Our mission: To create and
strengthen a statewide network
that catalyzes and supports
communities to improve college
and career readiness, access, and
completion for all students

FCAN's Work



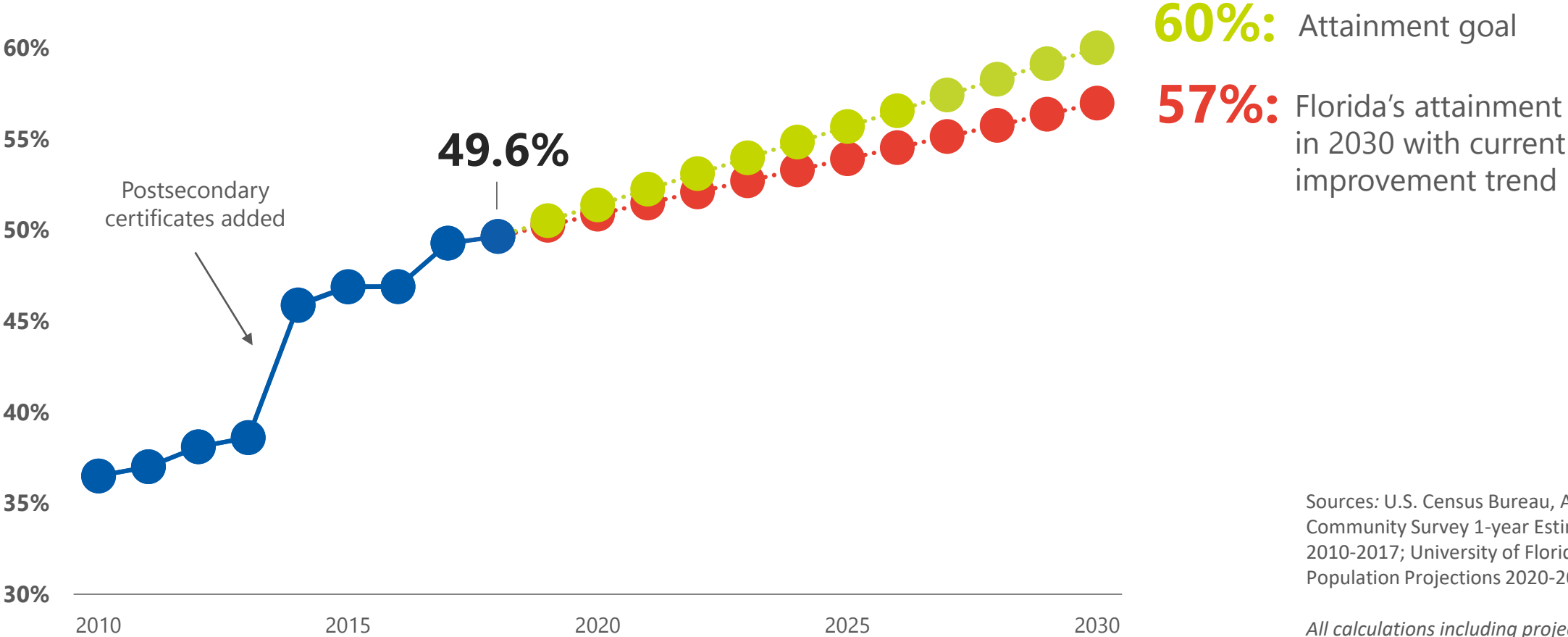
Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool. Recent publications highlighted student experiences with financial aid, transfer policies, and developmental education reform.

Local college access networks (LCANs) LCANs represent 82% of the state's population. These public and private partnerships are made up of cross-sector community leaders who work together to solve community-specific issues addressing talent development.



Statewide Initiatives FCAN coordinates four College Ready Florida initiatives to increase access to resources to support students in continuing their education after high school.

At our current rate, **Florida will fall short** of the talent needs our economy demands.



Sources: U.S. Census Bureau, American Community Survey 1-year Estimates, 2010-2017; University of Florida, BEBR, Population Projections 2020-2045

All calculations including projections completed by FCAN.

HB 7071 (2019)

- **“Sail to 60”** - Established Florida’s statewide postsecondary attainment goal for 60% of working-age (25-64) Floridians to hold a degree or certification beyond a high school diploma by 2030.
- **FCAN/LCAN Network:** Encourages the Board of Education and Board of Governors to collaborate to support FCAN initiatives and “public-private partnerships” (LCANs).
- **Talent Development Council-** Restructured the Higher Education Coordinating Council (HECC) into the Talent Development Council and tasked the council with developing a strategic plan to reach the SAIL to 60 goal.

HB 7071 (2019; continued)

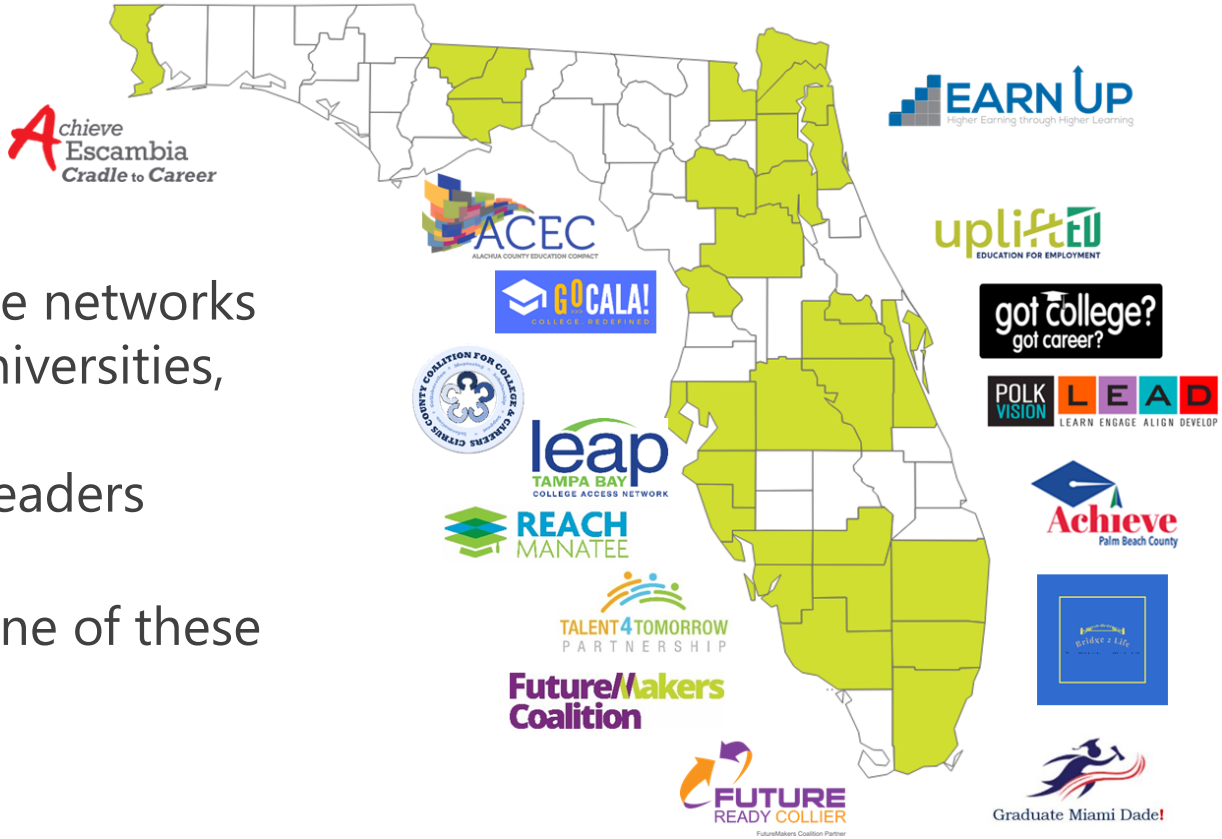
- **Last Mile College Completion Program-** Created a scholarship program to assist eligible students who are within 12 credit hours of completing a degree but never completed one. As of mid-October, Governor DeSantis announced that all 28 Florida colleges had signed on in support of the program.
- **Reverse Transfer Agreements-** Awards students who transfer from a college to a university before completing their AA an AA upon completion of the necessary remaining credits. Before, the student would not automatically be awarded their degree after completing the credits.

Local College Access Networks are **cross-sector partnerships** that **create solutions** to support local **talent development**.

17 regional networks throughout Florida

600 organizations and institutions within these networks including school districts, colleges and universities, career and technical colleges, nonprofits, philanthropy, business and government leaders

82% of Florida's population is supported by one of these coalitions



Advocacy in Action

1. Educate
2. Connect
3. Initiate



Example: Got College?



School District of Osceola County ranked among the lowest in college-going rates in the state—**41.3% of high school graduates attended a public postsecondary institution in Florida.**

As a collaborative, the School District of Osceola County, the Education Foundation of Osceola County, and Valencia College created **Got College?**—an initiative to **increase college-going rates and ensure every 12th grader has a plan for life after high school.**

In 4 years, the district raised college-going rates by **7.3 percentage-points to 49.6%.**

The success of Got College? inspired and was the blueprint for **Plan It Florida.**



**PLAN IT
FLORIDA**

While Florida tuition rates are among the lowest in the nation, **44% of Floridians** believe an education beyond high school is **unaffordable for their families.**

Tuition and fees are not the only costs to attend school; other expenses include rent, food, utilities, and transportation.

Example: Destination Graduation

UpliftED partnered with Heart of Florida United Way's 2-1-1 social services network to meet the needs of Seminole State College students with life emergencies.

Don't Let Life Get in
the Way of Graduation.

DESTINATION GRADUATION TEXT 2-1-1
Official partnership between United Way and Seminole State College of Florida

Assisted over 900 students and provided emergency funds to over 100 students with an **average award of \$775.**

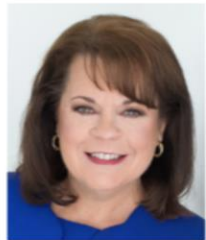
76% of recipients enrolled in classes the following semester after receiving support—**25% higher** than low-income students in crisis who did not receive assistance

Source: Helios Education Foundation, Florida Perceptions of Higher Education Survey

2019 POLK COUNTY LEGISLATIVE WARM - UP



Rep. Melony Bell
District: 56



Rep. Colleen Burton
District: 40



Rep. Sam Killebrew
District: 41

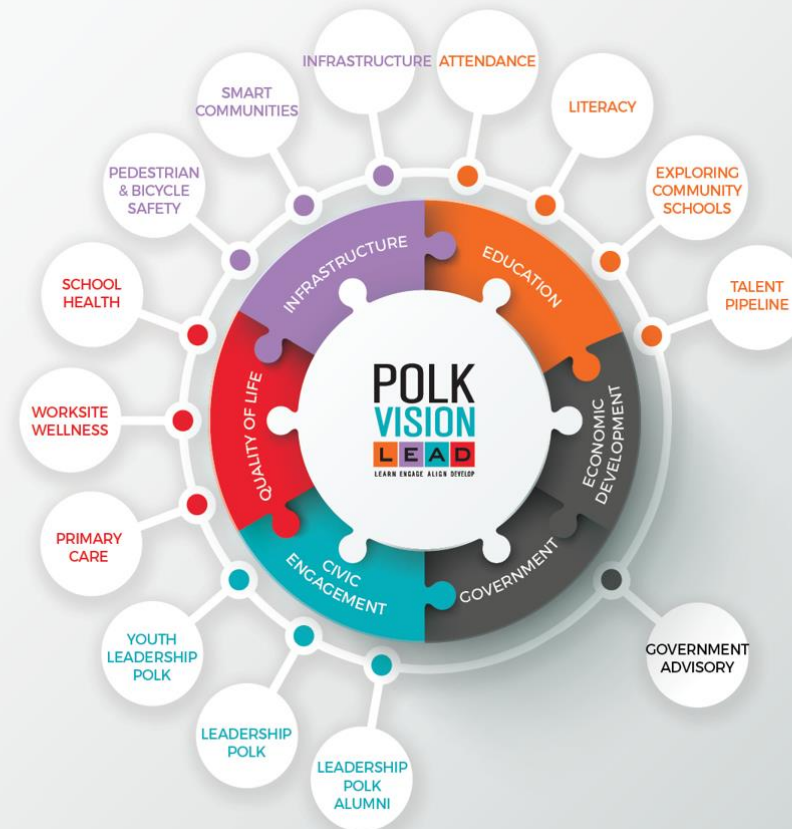


Sen. Kelli Stargel
District: 22



Rep. Josie Tomkow
District: 39

**POLK
VISION**



HB 55/SB 132: Sunshine Scholarship Program (Similar)

- **Sponsor:** Representative Shevrin Jones (D-101); Senator Oscar Braynon III (D-35)
- **Summary:** Creates The Sunshine Scholarship Program within the Department of Education. This program would cover 100% of a Florida resident's tuition and fees accumulated while pursuing an associate's degree or career certificate from a college, career center, or charter technical career center. The bill also lays out eligibility requirements for students participating in the program. The bills have slight variations in their eligibility requirements, but are almost identical.
- **Referred to:** House Higher Education and Career Readiness Subcommittee, House Higher Education Appropriations Subcommittee, and the House Education Committee; Senate Education Committee, Senate Appropriations Subcommittee on Education, Senate Appropriations Committee.

HB 383: Historically Black Colleges and Universities Matching Endowment Scholarship Program

- **Sponsor:** Representative Delores Hogan Johnson (D-84)
- **Summary:** Creates the Historically Black Colleges and Universities Matching Endowment Scholarship Program. This program would require two million dollars from the legislature and 500,000 from any HBCU that chooses to participate in the program. The interest accumulated in the fund would be used to help students in need of assistance.
- **Referred to:** House Higher Education and Career Readiness Subcommittee, House Higher Education Appropriations Subcommittee, and the House Education Committee

SB 188: Student Eligibility Requirements for State Financial Aid Awards and Tuition Assistance Grants

- **Sponsor:** Senator Annette Taddeo (D-40)
- **Summary:** Prevents DACA recipients and those with temporary protected immigration statuses from being denied state financial aid based on their resident status
- **Referred to:** Senate Education Committee, Senate Appropriations Subcommittee on Education, and the Senate Appropriations Committee

HB 143/SB 376: English Language Learners (Identical)

- **Sponsor:** Representative Susan Valdes (D-62); Senator Tom Lee (R-20)
- **Summary:** Beginning with the 2020-2021 school year, students who are labeled as “ELL” (English Language Learners) would be exempt from the English Language Arts graduation requirements, and would be instead required to demonstrate sufficient “gains” or improvement in ELA. They would still have to take a standardized test, called the WIDA, and meet specific learning thresholds to graduate. This would only apply to high students who were enrolled within a public school during grade nine or later.
- **Referred to:** House PreK-12 Innovation Subcommittee, House PreK-12 Appropriations Subcommittee, and the House Education Committee; Senate Education Committee, Senate Appropriations Subcommittee on Education, Senate Appropriations Committee

HB 171: Postsecondary Education for Certain Military Personnel

- **Sponsor:** Representatives Mel Ponder (R-4) and Adam Hattersley (D-59); Senator Tom Lee (R-20)
- **Summary:** Requires the Articulation Coordinating Committee to oversee a workgroup to develop a process for determining when military experience should be able to count toward college and career credit. The bill specifies who will be a part of the workgroup that develops this process. The workgroup must also create a list of postsecondary course equivalents and educational institutions who offer those courses must adhere to the list. However, colleges and universities may choose to offer additional credits, beyond what is on the required list.
- **Referred to:** House Higher Education and Career Readiness Subcommittee, House Higher Education Appropriations Subcommittee, and the House Education Committee; Senate Education Committee, Senate Military and Veterans Affairs and Space Committee, Senate Appropriations Committee.

HB 187: Postsecondary Education for Secondary Students

- **Sponsor:** Representative Ardian Zika (R-37)
- **Summary:** Creates new and specific reporting requirements for postsecondary institutions on subjects like articulation (the transfer of credits from institution to institution), dual enrollment, and degrees awarded. These reports would be given to the DoE and made publicly available. The bill would also remove FCS institutions' ability to limit the number of students who are allowed to participate in their dual enrollment or early college program, as well as their ability not to allow private schools to participate in dual enrollment programs. If they cannot meet the student demand, the institution would have to submit a plan and list of needs to the DoE so that they can work toward accommodating all students. It also creates a fund to distribute to institutions that offer online dual enrollment, and have at least 25% of their students utilizing online dual enrollment.
- **Referred to:** House PreK-12 Innovation Subcommittee, House Higher Education Appropriations Subcommittee, and the House Education Committee;

SB 194: Correctional Education Program

- **Sponsor:** Criminal Justice Subcommittee, Senator Annette Taddeo (D-40)
- **Summary:** Requires the Correctional Education Program (CEP) to create a plan in coordination with the Department of Business and Professional Regulation (DBPR) to make sure that inmates enrolled in programs are meeting necessary curriculum requirements to join a profession regulated by the DPBR
- **Referred to:** Senate Criminal Justice Committee (passed 5-0 with committee substitute), Senate Appropriations Subcommittee on Criminal and Civil Justice, Senate Appropriations Committee

SB 130/HB 71: Florida Job Growth Grant Fund (Identical)

- **Sponsor:** Senator Travis Hutson (R-7), Representative David Santiago (R-27);
- **Summary:** Allows the Governor to approve workforce training grants for charter schools that exclusively offer the Career and Technical Education graduation pathway. These charter schools would be able to apply for grant money through the Florida Job Growth Grant Fund.
- **Referred to:** Senate Commerce and Tourism Committee (passed 5-0), Senate Education Committee, Senate Appropriations Committee; House Transportation and Tourism Appropriations Subcommittee, House Education Committee, and the House Appropriations Committee;

Planning Your Advocacy Agenda

1. What do I want to change?
2. Who in the community has a stake?
3. Who is capable of enacting these changes?
4. Where is our common ground?
5. What information should they have?

Conclusion

